

ABORIGINAL AND TORRES STRAIT ISLANDER QUALITY APPRAISAL TOOL

Answer either “Yes”, “Partially”, “No” or “Unclear” to each question

Article citation: _____ Date: _____

Reviewer’s name: _____



Question	Yes	Partially	No	Unclear
1. Did the research respond to a need or priority determined by the community?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Was community consultation and engagement appropriately inclusive?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Did the research have Aboriginal and Torres Strait Islander research leadership?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Did the research have Aboriginal and Torres Strait Islander governance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Were local community protocols respected and followed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Did the researchers negotiate agreements in regards to rights of access to Aboriginal and Torres Strait Islander peoples’ <u>existing</u> intellectual and cultural property?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Did the researchers negotiate agreements to protect Aboriginal and Torres Strait Islander peoples’ ownership of intellectual and cultural property <u>created</u> through the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Did Aboriginal and Torres Strait Islander peoples and communities have control over the collection and management of research materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Was the research guided by an Indigenous research paradigm?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Does the research take a strengths-based approach, acknowledging and moving beyond practices that have harmed Aboriginal and Torres Strait peoples in the past?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Did the researchers plan and translate the findings into sustainable changes in policy and/or practice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Did the research benefit the participants and Aboriginal and Torres Strait Islander communities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Did the research demonstrate capacity strengthening for Aboriginal and Torres Strait Islander individuals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Did everyone involved in the research have opportunities to learn from each other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>